



**Analysis of the
Coordinator Evaluation of the
Virtual College of Texas – Fiscal Year 2006-2007**

Office of Institutional Effectiveness and Accountability



Coordinator Evaluation of the Virtual College of Texas - FY 2007

I. Number of colleges your institution has worked with through VCT.	1 to 4 colleges		5 to 8 colleges		9 to 12 colleges		13 to 16 colleges		17 to 20 colleges		more than 20 colleges		Total			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
1. Number of provider colleges that your institution worked with during the 2006-2007 academic year (your college serving as a host):	6	22.2%	7	25.9%	2	7.4%	4	14.8%	3	11.1%	5	18.5%	27	100.0%		
2. Number of host colleges that your institution worked with during the 2006-2007 academic year (your college serving as a provider):	10	41.7%	3	12.5%	2	8.3%	1	4.2%	1	4.2%	7	29.2%	24	100.0%		
Scale 1 = Very Low, 2 = Low, 3 = Somewhat Low, 4 = Somewhat High, 5 = High, 6 = Very High																
II. Integration of VCT into Your College's Processes.	Very Low		Low		Somewhat Low		Somewhat High		High		Very High		Total		FY 2007 Mean	FY 2006 Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
3. Your college's general commitment to VCT's basic mission and operation			1	3.4%	2	6.9%	7	24.1%	8	27.6%	11	37.9%	29	100.0%	4.90	4.88
4. Your college's effectiveness in advocating that staff and faculty cooperate with other colleges through VCT to address students' needs that go beyond local course offerings			2	6.9%			13	44.8%	5	17.2%	9	31.0%	29	100.0%	4.66	4.56
5. Your college's effectiveness in promoting and publicizing VCT to students needing distance learning courses not available at your college	1	3.7%	2	7.4%	6	22.2%	6	22.2%	8	29.6%	4	14.8%	27	100.0%	4.11	4.07
II. Subtotal	1	1.2%	5	5.9%	8	9.4%	26	30.6%	21	24.7%	24	28.2%	85	100.0%	4.56	4.51

Notes

- Total responses exclude non-responses and "non-observed" responses. A total of 29 colleges responded to the survey.
- For questions 3 - 5, the mean is computed from a rating scale where 1 = "Very Low" through 6 = "Very High"
- For questions 6 - 47, the mean is computed from a rating scale where 1 = "Very Dissatisfied" through 6 = "Very Satisfied"

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III. Host's Perspective: Inter-Institutional Communication and Processes	Very Dissatisfied		Dissatisfied		Somewhat Dissatisfied		Somewhat Satisfied		Satisfied		Very Satisfied		Total		FY 2007 Mean	FY 2006 Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
6. Efficiency of enrolling students in courses offered through VCT							1	3.7%	10	37.0%	16	59.3%	27	100.0%	5.56	5.24
7. Timeliness of providers returning signed <i>official</i> day-of-record rosters					2	7.7%	7	26.9%	11	42.3%	6	23.1%	26	100.0%	4.81	4.77
8. Timeliness of getting textbooks to students	1	5.3%	1	5.3%	1	5.3%	7	36.8%	8	42.1%	1	5.3%	19	100.0%	4.21	4.84
9. Timeliness of receiving <i>rosters with grades</i> assigned by providers' instructors					3	11.5%	6	23.1%	9	34.6%	8	30.8%	26	100.0%	4.85	4.61
10. Effectiveness of <i>general</i> student support services (e.g., advising, learning resources, financial)							8	36.4%	10	45.5%	4	18.2%	22	100.0%	4.82	5.26
11. Effectiveness of addressing students' <i>special needs</i> (e.g., tutoring, technical assistance)					1	4.8%	10	47.6%	7	33.3%	3	14.3%	21	100.0%	4.57	5.16
12. Effectiveness of efforts to retain students enrolled in courses through VCT					3	12.5%	9	37.5%	10	41.7%	2	8.3%	24	100.0%	4.46	4.71
III. Subtotal	1	0.6%	1	0.6%	10	6.1%	48	29.1%	65	39.4%	40	24.2%	165	100.0%	4.79	4.94
Scale: 1 = Very Dissatisfied, 2 = Dissatisfied, 3 = Somewhat Dissatisfied, 4 = Somewhat Satisfied, 5 = Satisfied, 6 = Very Satisfied																
IV. Provider's Perspective: Inter-institutional Communication and Processes	Very Dissatisfied		Dissatisfied		Somewhat Dissatisfied		Somewhat Satisfied		Satisfied		Very Satisfied		Total		FY 2007 Mean	FY 2006 Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
13. Efficiency of enrolling students in courses offered through VCT					1	5.3%			8	42.1%	10	52.6%	19	100.0%	5.42	5.34
14. Timeliness of receiving <i>preliminary</i> rosters from host colleges					1	5.9%			10	58.8%	6	35.3%	17	100.0%	5.24	5.00
15. Timeliness of receiving <i>official</i> day-of-record rosters from Host colleges					1	5.9%	3	17.6%	9	52.9%	4	23.5%	17	100.0%	4.94	4.86
16. Timeliness of getting textbooks to students			1	7.7%	1	7.7%	3	23.1%	6	46.2%	2	15.4%	13	100.0%	4.54	5.04
17. Timeliness of Hosts administering tests and returning them to your college (provider) for grading							1	6.7%	7	46.7%	7	46.7%	15	100.0%	5.40	5.50
18. Timeliness of receiving grade rosters from Host colleges							4	22.2%	10	55.6%	4	22.2%	18	100.0%	5.00	5.00
19. Effectiveness of addressing students' <i>special needs</i> (e.g., tutoring, technical assistance)					3	20.0%	4	26.7%	6	40.0%	2	13.3%	15	100.0%	4.47	5.29
20. Effectiveness of efforts to retain students enrolled in courses through VCT					2	11.1%	5	27.8%	9	50.0%	2	11.1%	18	100.0%	4.61	4.93
IV. Subtotal			1	0.8%	9	6.8%	20	15.2%	65	49.2%	37	28.0%	132	100.0%	4.97	5.12

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V. Effectiveness of VCT Administrative Staff (Director, Assistant to the Director/Website Manager)	Very Dissatisfied		Dissatisfied		Somewhat Dissatisfied		Somewhat Satisfied		Satisfied		Very Satisfied		Total		FY 2007 Mean	FY 2006 Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
21. Provides appropriate level and degree of initiative and leadership							1	3.4%	6	20.7%	22	75.9%	29	100.0%	5.72	5.72
22. Applied appropriate management principles and practices									8	27.6%	21	72.4%	29	100.0%	5.72	5.69
23. Communicates appropriately and effectively with colleges									7	24.1%	22	75.9%	29	100.0%	5.76	5.55
24. Provides appropriate support to colleges as needed							2	6.9%	5	17.2%	22	75.9%	29	100.0%	5.69	5.66
25. Follow up with appropriate action in response to problems/issues identified							2	6.9%	6	20.7%	21	72.4%	29	100.0%	5.66	5.71
26. Supports activities within your region, if requested (e.g., program speaker, training)							1	4.5%	5	22.7%	16	72.7%	22	100.0%	5.68	5.78
V. Subtotal							6	3.6%	37	22.2%	124	74.3%	167	100.0%	5.71	5.68
Scale: 1 = Very Dissatisfied, 2 = Dissatisfied, 3 = Somewhat Dissatisfied, 4 = Somewhat Satisfied, 5 = Satisfied, 6 = Very Satisfied																
VI. Clarity and Usefulness of MOU, Guidelines, and Procedures	Very Dissatisfied		Dissatisfied		Somewhat Dissatisfied		Somewhat Satisfied		Satisfied		Very Satisfied		Total		FY 2007 Mean	FY 2006 Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
27. Basic agreements documented in the VCT Memorandum of Understanding							1	3.4%	14	48.3%	14	48.3%	29	100.0%	5.45	5.48
28. Procedural guidelines as documented in the VCT Operations Manual			1	3.4%					13	44.8%	15	51.7%	29	100.0%	5.41	5.31
29. Procedures for creating and maintaining a current online course schedule each semester					2	7.4%			10	37.0%	15	55.6%	27	100.0%	5.41	5.22
30. Procedures for facilitating student enrollments through the online reservation system									13	44.8%	16	55.2%	29	100.0%	5.55	5.34
VI. Subtotal			1	0.9%	2	1.8%	1	0.9%	50	43.9%	60	52.6%	114	100.0%	5.46	5.34

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	Very Dissatisfied		Dissatisfied		Somewhat Dissatisfied		Somewhat Satisfied		Satisfied		Very Satisfied		Total		FY 2007 Mean	FY 2006 Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
VII. VCT Website																
31. Online Course Schedule							2	6.9%	7	24.1%	20	69.0%	29	100.0%	5.62	5.44
32. Reservation System							1	3.4%	10	34.5%	18	62.1%	29	100.0%	5.59	5.47
33. Procedures for designating personnel to fill VCT positions at the website							1	4.0%	9	36.0%	15	60.0%	25	100.0%	5.56	5.45
34. Procedures for creating new users of the website's secure areas, assigning access authority and establishing passwords							1	3.6%	10	35.7%	17	60.7%	28	100.0%	5.57	5.47
35. Usefulness of online rosters and related functions							2	6.9%	6	20.7%	21	72.4%	29	100.0%	5.66	5.59
36. Usefulness of online Day of Record Rosters							2	7.4%	7	25.9%	18	66.7%	27	100.0%	5.59	5.56
37. Usefulness of online email Grade Reports							1	3.8%	6	23.1%	19	73.1%	26	100.0%	5.69	5.63
38. News and Reports area of website							1	4.3%	12	52.2%	10	43.5%	23	100.0%	5.39	5.29
39. Overall usefulness of the VCT website							3	10.3%	5	17.2%	21	72.4%	29	100.0%	5.62	5.53
VII. Subtotal							14	5.7%	72	29.4%	159	64.9%	245	100.0%	5.59	5.49
Scale: 1 = Very Dissatisfied, 2 = Dissatisfied, 3 = Somewhat Dissatisfied, 4 = Somewhat Satisfied, 5 = Satisfied, 6 = Very Satisfied																
VIII. Value of Meetings																
40. Summer Meeting (Austin Community College, June 11-12, 2007)							3	15.0%	6	30.0%	11	55.0%	20	100.0%	5.40	5.55
41. If you participated in any of the above meetings via audio conference, how satisfied were you with the experience?					2	33.3%			3	50.0%	1	16.7%	6	100.0%	4.50	5.84
VIII. Subtotal					2	7.7%	3	11.5%	9	34.6%	12	46.2%	26	100.0%	5.19	5.69

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IX. Impact of VCT on your College	Very Dissatisfied		Dissatisfied		Somewhat Dissatisfied		Somewhat Satisfied		Satisfied		Very Satisfied		Total		FY 2007 Mean	FY 2006 Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
42. Increasing availability of courses needed by your students							4	15.4%	9	34.6%	13	50.0%	26	100.0%	5.35	5.41
43. Increasing number of students taking distance learning courses at your college			1	3.6%			4	14.3%	9	32.1%	14	50.0%	28	100.0%	5.25	5.09
44. Increasing your college's interest, willingness, and skill in collaborating with other colleges statewide			1	3.4%			8	27.6%	12	41.4%	8	27.6%	29	100.0%	4.90	4.81
45. Increasing use of instructional software			1	3.8%	1	3.8%	3	11.5%	15	57.7%	6	23.1%	26	100.0%	4.92	4.97
IV. Subtotal			3	2.8%	1	0.9%	19	17.4%	45	41.3%	41	37.6%	109	100.0%	5.10	5.07
Scale: 1 = Very Dissatisfied, 2 = Dissatisfied, 3 = Somewhat Dissatisfied, 4 = Somewhat Satisfied, 5 = Satisfied, 6 = Very Satisfied																
Recommendations for improving impact of VCT on your College:	Very Dissatisfied		Dissatisfied		Somewhat Dissatisfied		Somewhat Satisfied		Satisfied		Very Satisfied		Total		FY 2007 Mean	FY 2006 Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
46. Overall satisfaction with VCT							1	3.4%	8	27.6%	20	69.0%	29	100.0%	5.66	5.53
47. Usefulness/appropriateness of data collected by this evaluation instrument							4	14.8%	11	40.7%	12	44.4%	27	100.0%	5.30	5.16

Coordinator Evaluation of the Virtual College -- FY 2007: Comments

Recommendations for VCT services/support that would help strengthen commitments:

Our institution's participation in VCT was very limited pending the outcome of the SACS report. Now that approval has been received, we are looking forward to a much greater participation.

we have some new academic officers that do not understand the VCT idea, so i don't know what our future holds.

At this time the college administration does not have a high level of commitment to the VCT system. This is through no fault of the VCT system. The administration is reviewing all programs and making sweeping changes in some areas. It is my hope that once these revisions are complete, out participation and commitment to the VCT system will be renewed.

If VCT could be so kind as to encourage the Texas legislature to fully fund the formula my college's effectiveness in the utilization of VCT services would be much higher.

We do not do enough communicating that there is a VCT option

(Host) Recommendations for improving inter-institutional communication and processes:

Provider colleges should make log-in information readily available for VCT students on their log-in page; whether they use phone numbers, student id's in or some other method of determining student's userids and passwords. Students get frustrated when they are unable to determine how to access their online courses. This would eliminate delays and extra work in calling respective colleges for assistance.

If services exist for #'s 10-12, I would like to be informed.

(Provider) Recommendations for improving inter-institutional communication and processes:

More intervention by host colleges. VCT student's seem to "get lost".

More communication between Host and faculty to monitor student participation.

a uniform day of record for VCT

We serve as a host school, and have served in the provider role for only one course, which was held during Fall '07 term.

Recommendations for improving VCT staff's effectiveness:

The VCT administrative staff is wonderful, providing prompt, courteous and excellent support.

The VCT staff is outstanding in every way. They are wonderful to work with and are quick to respond to our needs.

Employ an assistant soon.

I really appreciate and admire Ron Thomson's selfless commitment to the Virtual College of Texas. Ron and his staff are always helpful and responsive to the needs of VCT member colleges -- and always striving for improvement to the overall "cause."

Ron does a great job.

Mr. Thomson does an outstanding job in the areas of leadership and communication.

Coordinator Evaluation of the Virtual College -- FY 2007: Comments

Recommendations for improving clarity and usefulness of guidelines and procedures:

It would be helpful if there was some way for the Local HOST Schedule to stay internal (for division level approval) until a "switch" could be made for it to be available for students.

The procedures used by the VCT system are great.

Recommendations for improving Website:

All of the improvements in the VCT website make the system so easy to use. I wish our on-campus website were as useful.

The addition of a help menu on each screen that answers FAQ's about that particular screen would be helpful.

Put categories in alphabetical order on the website; for example, Instructors comes before Class Rosters. Too many passwords for one person.

Recommendations for improving impact of VCT on your college:

The READI Assessment has been a welcome addition to my institution, thanks to the Virtual College of Texas. Not only are tools such as READI helpful, VCT continues to provide an outlet by which distance learning staff can come together and compare notes on what is working and what is not working. This is extremely valuable.