

VCT FY 2001-2007 Mean of Evaluation Summaries

Section	Question	FY01	FY02	FY03	FY04	FY05	FY06	FY07
	<i>Scale: 1 (Very Low) to 6 (Very High)</i>							
II.	Integration of VCT into your college's processes	4.26	4.49	4.45	4.41	4.39	4.51	4.56
	<i>Scale for all items that follow: 1 (Very Dissatisfied) to 6 (Very Satisfied)</i>							
III.	Hosts' perspective on inter-institutional communications and processes	4.24	4.33	4.59	4.57	4.59	4.94	4.79
IV.	Providers' perspective on inter-institutional communications and processes	4.46	4.64	4.69	4.67	4.70	4.93	5.12
V.	Effectiveness of VCT administrative staff (Director, Asst. to the Director)	5.50	5.73	5.67	5.70	5.76	5.68	5.71
VI.	Clarity and usefulness of MOU, guidelines and procedures	5.27	5.29	5.27	5.31	5.31	5.34	5.46
VII.	VCT Website	5.08	5.30	5.45	5.43	5.38	5.49	5.59
VIII.a.	Value of activities and resources sponsored by VCT	5.13	5.51	5.54	5.24	5.20	5.69	5.19
VIII.b.	Value of training events	4.98	5.21	4.89	5.30	n/a	n/a	n/a
VIII.c.	Value of resources acquired through TIF funded online testing project	4.92	4.95	n/a	n/a	n/a	n/a	n/a
IX.	Impact of VCT on your college	4.97	5.13	5.12	5.27	4.99	5.07	5.10
	Overall satisfaction with VCT	5.17	5.44	5.38	5.67	5.57	5.53	5.66
	Usefulness/appropriateness of data collected by this evaluation instrument	5.17	5.16	5.23	5.29	5.15	5.16	5.30
	<i>Lowest Ratings (bold questions are for FY 2007, unbold for FY 2006)</i>							
II.5	Your college's effectiveness in promoting and publicizing VCT to students needing distance learning courses not available at your college	3.83	4.05	3.95	3.94	3.76	4.07	4.11
III.7.	Timeliness of providers returning signed official day-of-record rosters (Hosts' perspective)	4.24	4.23	4.36	4.28	4.28	4.77	4.81
III.8.	Timeliness of getting textbooks to students	3.76	3.71	4.00	4.52	4.85	4.84	4.21
III.9.	Timeliness of receiving rosters with grades assigned by providers' instructors (Hosts' perspective)	4.06	3.78	4.17	4.15	4.22	4.61	4.85
III.12.	Effectiveness of efforts to retain students enrolled in courses through VCT	4.19	4.32	4.61	4.57	4.35	4.71	4.46
IV.19.	Effectiveness of addressing students' special needs (e.g., tutoring, technical assistance)	4.24	4.94	4.75	4.64	4.68	5.29	4.47
IV.20.	Effectiveness of efforts to retain students enrolled in courses through VCT (Providers' prospective)	4.19	4.50	3.92	4.37	4.18	4.93	4.61

Coordinator Evaluation of the Virtual College -- FY 2007: Comments

Recommendations for VCT services/support that would help strengthen commitments:

- Our institution's participation in VCT was very limited pending the outcome of the SACS report. Now that approval has been received, we are looking forward to a much greater participation.
- we have some new academic officers that do not understand the VCT idea, so i don't know what our future holds.
- At this time the college administration does not have a high level of commitment to the VCT system. This is through no fault of the VCT system. The administration is reviewing all programs and making sweeping changes in some areas. It is my hope that once these revisions are complete, out participation and commitment to the VCT system will be renewed.
- If VCT could be so kind as to encourage the Texas legislature to fully fund the formula my college's effectiveness in the utilization of VCT services would be much higher.
- We do not do enough communicating that there is a VCT option

(Host) Recommendations for improving inter-institutional communication and processes:

- Provider colleges should make log-in information readily available for VCT students on their log-in page; whether they use phone numbers, student id's in or some other method of determining student's userids and passwords. Students get frustrated when they are unable to determine how to access their online courses. This would eliminate delays and extra work in calling respective colleges for assistance.
- If services exist for #'s 10-12, I would like to be informed.

(Provider) Recommendations for improving inter-institutional communication and processes:

- More intervention by host colleges. VCT student's seem to "get lost".
- More communication between Host and faculty to monitor student participation.
- a uniform day of record for VCT
- We serve as a host school, and have served in the provider role for only one course, which was held during Fall '07 term.

Recommendations for improving VCT staff's effectiveness:

- The VCT administrative staff is wonderful, providing prompt, courteous and excellent support.
- The VCT staff is outstanding in every way. They are wonderful to work with and are quick to respond to our needs.
- Employ an assistant soon.
- I really appreciate and admire Ron Thomson's selfless commitment to the Virtual College of Texas. Ron and his staff are always helpful and responsive to the needs of VCT member colleges -- and always striving for improvement to the overall "cause."
- Ron does a great job.
- Mr. Thomson does an outstanding job in the areas of leadership and communication.

Recommendations for improving clarity and usefulness of guidelines and procedures:

- It would be helpful if there was some way for the Local HOST Schedule to stay internal (for division level approval) until a "switch" could be made for it to be available for students.
- The procedures used by the VCT system are great.

Recommendations for improving Website:

- All of the improvements in the VCT website make the system so easy to use. I wish our on-campus website were as useful.
- The addition of a help menu on each screen that answers FAQ's about that particular screen would be helpful.
- Put categories in alphabetical order on the website; for example, Instructors comes before Class Rosters. Too many passwords for one person.

Recommendations for improving impact of VCT on your college:

- The READI Assessment has been a welcome addition to my institution, thanks to the Virtual College of Texas. Not only are tools such as READI helpful, VCT continues to provide an outlet by which distance learning staff can come together and compare notes on what is working and what is not working. This is extremely valuable.